

2023-2024 Parent and Family Engagement Plan

School Name	Pine Hills Elementary
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility? How the parent and family engagement	Pine Hills Elementary students will receive the best possible education through the involvement and support of the school, families, and the community. We will work jointly with PTA, SAC, and MPLC to plan, revise, and improve programs to increase student achievement. The parent and family engagement plan will assist in providing high quality instruction for all learners because
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plan will assist in providing high quality instruction for all learners?	it mimics our School Improvement Plan furthermore; our two School Improvement goals are included in the PFEP. We monitor the plan throughout the school year to make sure that the Florida B.E.S.T. Standards are taught with fidelity and that assessments are in place to assess the level that our learners are performing so that we can provide the needed support for all learners.
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Involvement of Parents

2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?	Pine Hills Elementary School involves parents in all aspects of the Title I program. Parents, administration and staff review and write the PFEP plan and develop the Parent-Student-Teacher Compact. The PFEP plan includes monthly trainings with breakfast for parents, as well as Family Reading, Writing, Math and Science Nights. During the annual SAC retreat, the Principal shares the school budget and how funds will be used. During the writing of the PFEP Plan, we ask for input from all in attendance. Input from parents is documented through minutes taken during the meeting. SAC members along with staff, community members, and parents are invited to participate in the planning and reviewing of the PFEP Plan through a letter/flyer and Connect Orange. SAC's responsibility is to develop, implement, and evaluate the SIP with parents. Parents are given the opportunity to review the SIP and PFEP and provide input. Multilingual Parent Leadership Council (MPLC) is a group of parents of Language Enriched Pupils (LEP) that meet two (2) times during the school year for the purpose of encouraging parental involvement and participation in English as a Second Language (ESOL) education. The MPLC encourages open communication between parents of LEP students and the school. The MPLC at Pine Hills Elementary School's goals are to involve parents in the implementation of the LEP program and academic achievement initiatives for all PHES students. Parents are invited to be involved and provide input in all aspects of the PFEP process.
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Coordination and Integration with Other Federal Programs

3. Does the plan include: How the school will coordinate and integrate parent and family engagement	Parent engagement programs and activities are integrated throughout the school year. For example, a Family Reading and Writing Night was held in October 2022. We will be having math and Science, and FAST nights in the near future. Parents will be informed of these activities at SAC meeting, through a flyer and
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<p>programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>through Connect Orange messaging from the PHES. During the workshops, parents will be provided with strategies and activities to help their children at home.</p> <p>During Reading and Writing nights, workshops are held to provide strategies to parents to assist with children at home. We had a make and take for parents where parents were given resources and opportunities to make activities help with their child at home. During future parent activities parents will be provided with resources to work with their child at home.</p>
Program	Coordination
Pre-K Varying Exceptionalities ESE- IDEA	<p>PHES has one Pre-K-VE unit with one full time teacher and one paraprofessional. The Pre-KVE teacher and paraprofessional will collaborate regarding teaching and learning in the transitional process to a school program. This program is coordinated by OCPS. General education classes support the education of all our ESE students. During ESE parent meetings core and supplemental curricula are discussed with parents as students' IEP plans are developed. PHES staffing coordinator works with the OCPS ESE department to coordinate this program for our school. During ESE meetings the team develops strategies to support students at school and home.</p>
Title I	<p>Title I funds are used to support the core curriculum, professional development for staff and tutoring. Pine Hills Elementary Title I Program is coordinated by the principal who oversees the allocation of the Title I funds. The Title I Program Coordinator provides trainings for parents to assist students with school. The coordinator also talks to parents about how to help students follow rules and procedures. The Program Coordinator helps to plan family nights to provide resources to families to work with at home.</p>
Title II	<p>Title II funds are utilized to cover the cost of professional development at Pine Hills Elementary in order to help build staff capacity.</p>
Title III	<p>General education classes support the education of all our ELL students. During ELL, parent meetings core and supplemental curricula are discussed with parents as students individual IEP's are developed. PHES Curriculum Compliance Teacher works with the OCPS ESOL department to coordinate this program for our school. During ELL meeting the team develops strategies to support students at school and home.</p>
Title X	<p>McKinney Vento Program provides support to our homeless students.</p>

Annual Parent Meeting

<p>4. Does the plan include:</p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of</p>	<p>The annual meeting for Pine Hills Elementary is held during the month of September in the evening. This is a general meeting for parents where information is presented about the Title I programs, the curriculum, academic assessments and the Title I Budget. Title I School-Parent Compact is discussed during the meeting. Parents learn about school-wide programs, how to schedule parent/teacher conferences,</p>
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<p>participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>and opportunities for participation in decisions related to the education of their child. As always, parents provide input, jointly develop, review, and evaluate the School Parental and Family Engagement Policy/Plan and programs at Pine Hills Elementary. During the Title I Annual meeting, parents are provided with the Title I Parental Involvement School Plan survey. The completed survey provides us with data that indicates that parents understand the Title I program and the importance of their involvement. The annual meeting agenda items covered includes, but were not limited to the following: Information about Title I funds awarded to the school how the Title I funds will be spent, parent responsibilities, upcoming school activities and events, Parents Right to Know Letter, Title I School-Parent Compact Forms. The Title I Program activities are advertised in advance through Connect Orange Messages, the school marquee, the school website and flyers. We monitor the dissemination method through our sign-in sheets. As other activities become available throughout the school year, written communication and Connect Orange notify parents. In addition, at monthly SAC meetings, parents are provided with up-to-date information on student achievement data, curriculum and instruction. Report Card Conference Nights also provide parents with the opportunity to get more in-depth information from the teacher to better help their child at home. At Pine Hills Elementary, we use the Florida B.E.S.T. Standards, which supports critical thinking in Reading, Writing, Math and Science. The curriculum used is Wonders Reading Curriculum, Envision Math and Inspire Science. Grades K-5 are assessed with Florida B.E.S.T. Standards in the spring. For students in grades K-5 we also use Exact Path and Success Maker computer based programs that provide practice in reading and math at the student's instructional level.</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Advertise/Publicize Event through Flyers. Develop and disseminate invitations to parents.	Administration, Parent Program Coordinator	9/23	Flyer, Posted on School Marquee for one week
Develop agenda and handouts for the Title 1 presentation addressing the Annual meeting	Administration, Parent Program Coordinator	9/23	Agenda, sign-in sheets

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Prepare sign-in Sheets: Teacher Specific includes, Parent, Student, Phone #, Email	Administration, Parent Program Coordinator	9/23	Agenda, Handouts, Title I documentation uploads housed in PEL Office, documentation will be shared with Title 1 Office/Monitoring purposes and annual meeting script
Contact parents through Connect Orange message	Administration	9/23	Connect Orange Script
Conduct Title I meeting on Title I program the funds received from Title I, and how Title 1 funds are used school wide	Administration, Parent Program Coordinator	9/23	Agenda, Handouts Title I documentation uploads and box housed in PEL Office and documentation will be shared with Title 1 Office/Monitoring purposes
Collect documentation including sign-in sheets at the end of the Annual Meeting by Administration	Administration, Parent Program Coordinator	9/23	Title I documentation uploads and box housed in PEL Office and documentation will be shared with Title 1 Office/Monitoring purposes
Maintain Title I documentation	Administration, Parent Program Coordinator	Aug 2023 thru June 2024	Title I documentation uploads and box housed in PEL Office and documentation will be shared with Title 1 Office/Monitoring purposes.

Flexible Parent Meetings

5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?	At Pine Hills Elementary School, the Administrative staff is committed to providing our parents with flexible meetings. SAC Meetings are held on the second Tuesday of each month in the mornings. This decision was made based on the parents' request. PTA general meetings are held at least three times per year. At least one SAC meeting will be held in the morning. MPLC meetings for ELL parents are held two times per year in the evenings in
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How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?	<p>order to accommodate parents. In addition, the Title 1 Parent Engagement Liaison collaborates with the PFE Team and reading, math and science coaches to share School Readiness, and Florida B.E.S.T. Standards. Family Reading, Math, Writing, Science, and grade level nights are held in the evenings throughout the school year. Report card nights are held two times per year in the evenings. Pine Hills Elementary school provides flexible meetings in the mornings and evenings in order to accommodate all parents. However, if parents make a request to have meetings during the school day, we make special arrangements to honor their request. The administration and staff at Pine Hills Elementary encourages parents to bring the entire family to all school related meetings and functions. In addition, the PEL can conduct home visits as needed.</p>
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>The school will implement high interest activities such as a Science Night, where we involve the Orlando Science Center in working with our staff, parents and students on hands-on science activities. We will also continue with our hands-on math activities where parents are involved in solving math problems with their children. Teach-In was implemented in November 2022. This involved community members coming to the school, and going to different classrooms to work with students on activities that will ultimately improve student achievement. Furthermore, the school will involve students in activities that build relationships with the community to increase student achievement during the school year. The school provides materials and training to assist parents/families to work with their children during Reading Night, Math Night, Science Night, and Writing Night. The school provides reasonable support for parent/family engagement throughout the school year. After each assessment for example: Exact Path –beginning/middle of year, teachers contact parents, set up conferences to share how their child is doing and provide materials and strategies to work with students at home. This process is continuous throughout the school year and before and after progress, reports and report cards are issued.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet The	Administration, Leadership	Sustained Community	08/8/23	Agenda, Sign-in

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Teacher - Parents will be invited to meet their child's teacher for 2023-2024 in order to begin the process of building relationships.	Team	Engagement (Parents received copies of SSS& strategies)		Sheets
Back- to School Parents will be provided with important information regarding curriculum, and school-wide procedure. The Parent Panther Academy is so important because it "sets the tone" and the expectations for the new year.	Parent Engagement Liaison, Administration, Teachers, Leadership and Resource Teachers	Sustained Community Engagement (Title 1 Program & Budget)	7/28/2023	Agenda, PPT, Sign-In sheets
The First Day of School - Parents will be allowed to walk their child to their waiting area on the first day of school. The first day of school is so important because it "sets the tone" and the expectations for the new year.	Administration, Leadership Team, Teachers	Sustained Community Engagement (Title 1 Program & Budget)	08/10/23	First Day of School Flyer sent home to parents, Sign-In Sheets
Open House/Title 1 Annual Meeting: Administration provides a presentation and teachers meet face-to-face with parents/students. Discussion: Compacts, Right To Know, Parent Responsibilities and how Title 1 funds are used.	Administration	Sustained Community Engagement	09/2023	Agenda, Sign-in Sheets

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Family Reading/Writing Night	Administration, Leadership Team, Teachers, PEL	Intense Focus on Student Achievement, Sustained Community Engagement (FAST Skills)	10/2023	Family Reading/Writing Night
Family Math K5 Fluency Night Science Night	Administration, Leadership Team, Teachers, PEL Intense	Intense Focus on Student Achievement, Sustained Community Engagement (SSA, FAST Skills)	10/2023 Spring 2024	Agenda, Sign-in Sheets, Presentation Materials, Sign-in Sheets
Grade Level Activity	Administration, Teacher, Parents, PEL	Intense Focus on Student Achievement, Sustained Community Engagement (Student academic & behavior update)	11/23, 1/24	Agenda, Sign-in Sheets, Presentation Materials, Sign-in Sheets
Report Card Conferences	Administration, Teacher, Parents, PEL	Intense Focus on Student Achievement, Sustained Community Engagement (School information)	October 2023	Agenda, Sign-in Sheets, Presentation Materials
SAC Meetings	Administration, Teachers, PEL	Intense Focus on Student Achievement, Sustained Community Engagement	2 nd Tuesday of the month	Minutes, Agenda, Sign-in Sheets, Presentation Materials
MPLC Meetings	MPLC Meetings	Intense Focus on Student Achievement, Sustained Community Engagement. During the meeting, parents are trained and provided with strategies to help their students academically.	9/23 12/23, 2/24	Minutes, Agenda, Sign-in Sheets, Presentation Materials

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PTA Meetings	Administration, Teachers, Parents	Intense Focus on Student Achievement, Sustained Community Engagement. During the meeting, parents are trained and provided with helpful strategies to assist their child with homework.	9/23, 12/23, 5/24	Minutes, Agenda, Sign-in Sheets, Presentation Materials
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Staff Development

7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?	The school will provide professional development activities on the four new components provided by the Title I office. Parents and families are invited to write the School Improvement Plan and the PFEP plan in April of each school year. Parents and families assist with monitoring these plans throughout the school year. Our PFE Team will reach out to parents and invite each of them to sign-up as ADDition's volunteers at our school to support our students. We communicate with our parents through Connect Orange messages, flyers, and during SAC and PTA meetings. We implement and coordinate parent/family programs and build connections with families and school through Family Math and Reading Nights, parents participate in make-and take activities and are taught how to use these activities to assist students at home. Activity/ Task Person Responsible Correlation to Student Achievement.			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness

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Parent and Family Engagement Professional Development Module :1 Framing the Foundation of Parent Family Engagement	Title 1 Compliance Contact Parent Engagement Liaison	Improved schools staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships.	1/2024	Sign-in sheets, Exit slips
Parent and Family Engagement Professional Development Module 2: Setting the Foundation to Create Strong Partnerships	Title 1 Compliance Contact Parent Engagement Liaison	Improved ability of staff to work with parents and families.	4/2024	Sign-in sheets, exit slips

Other Activities

8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?			
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Parent Resource Center	Parent Engagement Liaison	On-going	Sign-in sheets, Flyers, class dojo and Talking Points
Curriculum Nights	Reading, Math and Science Coaches	October 2023 and Spring 2024	Sign-in sheets, handouts, PPT, and Flyers
OCPS Parent Academy (Face-to Face & Virtual)	Family Engagement	On-going	PPT, Sign-In, Handouts, Flyers

Communication

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<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>There are specific topics geared toward parental involvement and student achievement at meetings presented by the Title I Parent Engagement Liaison. The information includes an overview of the Title I Program, Parent Involvement Plan, School Improvement Plan, School Readiness, Florida Standards, and Retention. Prior to the meeting, the Parent Engagement Liaison develops and sends home flyers to invite parents to attend these meetings. The meetings are also announced during monthly SAC Meetings. Parents are encouraged to participate in their child's education. Furthermore, Pine Hills Elementary resource teachers, Title I Parent Engagement Liaison, and guest speakers give advice on various topics related to parental involvement from August 2023 to May 2024. Pine Hills Elementary school specifically believes that community involvement is a vital part of the overall process of educating parents regarding various topics so they can better understand how to assist their children at home. This evidence is demonstrated through PowerPoint presentations, sign-in sheets, and handouts. The administration and staff of Pine Hills Elementary school are committed to supporting all parents in order to help them to become active participants in the overall educational process of their children. Pine Hills Elementary school looks forward to supporting our parents and students. The Parent Resource Hive (PRH) is open to serve parents. Parents are able to select from a valuable collection of resources including books, videos, and pamphlets to assist them in supporting their children. The PRH also includes materials on family interaction, education, and roles and responsibilities. The Parent Resource Hive (PRH) is open to parents twice a week on Mondays and Fridays from 9:00 a.m. until 12:00 p.m., Parents can get assistance with filling out forms, and have access to a computer. The Parent Engagement Liaison maintains records of parent participation. Information on Florida's B.E.S.T. Standards will be disseminated to our parents throughout the school year. In addition, our school instructional staff participates in providing on-going information to parents during Literacy, Math and Science nights to assist students at home. We will continue with all family academic nights because they have proven to be a "game changer" in Florida's B.E.S.T. Standards results. Parents and students will be invited to participate in planned academic activities that will assist parents in helping their children at home with increasing their academic skills. Science night is another area of focus for Florida's B.E.S.T. Standards. The Orlando Science Center has supported our school during science night for the past five years. Parents</p>
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	and students look forward to participating in the planned science activities to assist in helping their children at home.
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families? A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>ELL Parents: Pine Hills Elementary School provides full opportunities for parental participation by sponsoring the Multilingual Parent Leadership Council (MPLC), hosted by the Curriculum Compliance Teacher (CCT). Parents are notified by a flyer in his/her native language Spanish/Haitian Creole. It is an opportunity for the school team to provide valuable information. Areas of discussion include information on Florida Best Standards, school reports, curriculum, and school policies. The CCT contact coordinates services for the CCT population and ensures that parents receive information related to school and parent programs, meetings, and other activities in a format in their home language, such as Spanish and Haitian-Creole. The school communicates with parents through flyers that are easy to read and understand. Staff members are available to assist parents in this process. Spanish and Haitian Creole translators are available on campus for parents if they are needed during parent conferences and school meetings. Pine Hills Elementary ESE contact coordinates services for students with disabilities and ensures that parents receive information related to school and parent programs, meetings, and other activities in a format in their home language. ESE contact, teachers, and parents are invited to attend the meetings. We provide support services for parents with disabilities by inviting a support service worker to assist our parents with interpreting for the hearing-impaired during schedule meetings and conference. This is a time for the school team to provide valuable information to parents. The school communicates with parents through flyers in a format that is easy to read and understand. Staff members are available to assist parents in this process. Contact areas of discussion include information on the Individual Education Plan (IEP), Florida Best Standards (FBS) and assessments, school reports, curriculum, and school policies.</p> <p>Migratory Parents: PHES registrar identifies migratory students. The registrar informs the Title I Parent Engagement Liaison, Social Worker and the Staffing Specialist / CCT of the migratory parents and students. Migratory Parents receive information from the school in their home language. A translator is provided for Migratory parents as needed. We monitor parents' participation</p>
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	<p>through sign-in sheets. Parents have the opportunity to view the SIP and the PFEP plan in the main office and if they request an individual copy, it will be provided in an expeditious manner. The School Parental and Family Engagement Policy/Plan (PFEP) will be summarized into a brochure that will be printed in English, Spanish, and Haitian Creole and provided to all parents. The brochure will outline the major components of the plan. A hard copy will be made available upon request.</p>
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Discretionary Activities

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Pastries with Parents Title 1 Parent Engagement Liaison (PEL) plans events for parents and students throughout the school year. She actively engages the participants by "hot" topics that our parents are interested in learning about Reading, Math, Writing, and Science	Administration, Parent Involvement Contact, Teachers, Resource Teachers, Staff, Students, Parents.	Intense Focus on Student Achievement, High-performing and Dedicated,	On-Going	Agenda, Sign-in Sheets, Presentation Materials, Sign-in Sheets
Parents will be invited to network with other parents during our guest	Administration, PEL, Teachers, Classified Staff, Students and Parents.	Intense focus on student Achievement, High performance and	Fall 10/23 Spring 2024	Agenda, Sign-in Sheets, Presentation

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speaker roundtable discussions regarding parent involvement. The parents will in-turn "spread the word" in the community regarding the parent workshops at PHES. Parents informing parents will be (PFEP) focus for the 2023-2024 school year.		Dedicated Sustained Community Engagement		Materials, Sign-in Sheets
PHES specifically believes that parent involvement begins with community involvement, which is the "grass roots" of the educational process. This process overall is a vital part of educating parents regarding their children, so they can appropriately support them at home academically and behaviorally. The staff meets and communicates regularly with parents at the school, making home visits as needed.	Administration, PEL, Teachers, Classified Staff, Students and Parents	Intense focus on student Achievement, High performance and Dedicated Sustained Community Engagement	On-going	Agenda, Sign-in Sheets, Presentation Materials, Sign-in Sheets

Barriers

12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year? A description of the steps the school will take during the	
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upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116])?	
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Single family homes with one parent (ED, ELL,B,ESE)	Parents are encouraged to utilize services of the Parent Resource Center and schedule conferences with child's teacher.
Literacy Problem (Parents who speak limited English) (ELL)	Pine Hills Elementary School Title I Parent Engagement Liaison encourages parents to attend classes at local Community Resource Centers. When available resources/information are sent home.
High student mobility rate (ED,B)	Pine Hills Elementary encourage parents to commit to and secure a place to live for at least one year to keep their child in the same school for the entire year.
Lack of participation in PTA/SAC (B,ESE,ELL)	Pine Hills Elementary school encourages parents to participate in all school activities, such as: SAC, PTA, MPLC, Parent/Teacher Conference, Grade Level Activity Night etc. We provide parent recognition during SAC Meetings. Pine Hills Elementary provides advance notice for meetings and encourage parents to bring students. Pine Hills Elementary plans to offer student performances at select SAC/PTA meetings.
Literacy problems with students (ELL,B)	After school tutoring, small group interventions, Saturday Boot Camp

School-Parent Compact

13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact	Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.
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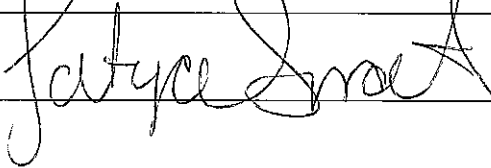
that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	
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Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on 5/25/23 and will be in effect for the period of 5/25/23.

The School will distribute this policy to all parents of participating Title I, Part A children on or before 10/27/23.

Signature of Authorized Personnel	
Date	<u>8/23/23</u>

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form